



## **Criterion-2**

### **Teaching Learning and Evaluation**

#### **Key Indicator- 2.6 Student Performance and Learning Outcome**

**Metric No. 2.6.1. Programme Outcomes (POs) and Course**

**Outcomes (COs) for all Programmes offered by the institution**

**are stated and displayed on website and attainment of POs and COs are evaluated.**

<b>Sr. No.</b>	<b>Particulars</b>
<b>1</b>	<b>B. A. Program Outcome (POs) and Course Outcome (COs)</b>
<b>2</b>	<b>B.Com. Program Outcome (POs) and Course Outcome (COs)</b>
<b>3</b>	<b>M. A. Program Outcome (POs) and Course Outcome (COs) Marathi, History, Political Science and Sociology</b>
<b>4</b>	<b>M. Com. Program Outcome (POs) and Course Outcome (COs)</b>

# PROGRAM OUTCOME

## Faculty of Arts

### Program Outcome of Bachelor of Arts (B.A.)

Students seeking admission for B.A. are expected to imbue with following quality which helps them in their future life to achieve the expected goals.

1. Realization of human values.
2. Sense of social service.
3. Responsible and dutiful citizen.
4. Critical temper
5. Creative ability.



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**Programme Specific Outcomes**

१. भाषा संस्कृती आणि साहित्य व संस्कृती यांचा अनुबंध समजून घेता येतो,
२. भाषेवर प्रभुत्व निर्माण करता येते.
३. नवनिर्मिती क्षमता व अभिव्यक्ती क्षमता विकसित होते.
४. युवक वयोगटातील विद्यार्थ्यांची व वांङ्मय विषयक मनोभूमिका दृढ होते.
५. मातृभाषा व साहित्यातून मानवी जीवन व्यवहार समजून घेता येतो.
६. समाजविभागात भाषेचे यथोचित आकलन व वापर करण्याची क्षमता विकसित होते.
७. व्यक्तिमत्व विकास साध्य करता येतो.
८. चौकस वाचनातून शब्दसंग्रह वाढतो.
९. समाजामध्ये वावरण्यासाठीची संवेदनशीलता विकसित होते.
१०. सामाजिक बांधिलकी निर्माण होते.
११. साहित्य व संस्कृती विषयी ज्ञान संग्रहप्रक्रिया गतिमान होते.
१२. विशिष्ट समस्येची चिकित्सा करता येते.
१३. नोकरी व रोजगाराच्या संधी शोधता येतात.

**Course Outcomes Marathi - B.A.I, II, III.**

**Unit I - वैचारिक**

१. वैचारिक साहित्याचे स्वरूप लक्षात येते.
२. समाजसुधारकांचा मौलिक विचारांची माहिती मिळते.
३. वैचारिक जाणीव प्रगल्भ होण्यास मदत होते.
४. ललित साहित्य प्रकाराची ओळख होते.

**Unit II-ललित**

- १.व्यक्तिचित्रण कथा ललितलेखनाची प्रेरणा मिळते.
- २.साहित्यातील लालीत्याचा आस्वाद घेण्याची क्षमता निर्माण होते.

**Unit III-कविता**

- १.कवितेच्या विविध प्रकाराची माहिती मिळते.
- २.कवितेच्या विविध कालखंडाचा व प्रवाहाचा अभ्यास होतो
- ३.विद्यार्थ्यांमध्ये कवी मन विकसित होते.
- ४.कवितेचे चिकित्सक अध्ययन करण्याची दृष्टी प्राप्त होते.

**Unit IV-उपयोजित मराठी**

- १.लेखन विषयक नियमांची ओळख होते.
- २.लेखनामध्ये अधिकाधिक अचूकता येते.
- ३.मुद्रित शोधनकौशल्याची ओळख होते.
- ४.मुद्रित शोधक म्हणून रोजगार मिळवता येतो.
- ५.पत्रलेखनाचे कौशल्य अवगत होते.
- ६.परिचय पत्राचा आकृतीबंध लक्षात येतो.
- ७.वकृत्व कलेचा विकास होतो.
- ८.सूत्रसंचालन कौशल्य विकासाला वाव मिळतो.
- ९.माहितीपत्रकाची व्यवहारीक उपयोगिता लक्षात येते.



  
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## B. A. Marathi Literature

### Programme Specific outcome

- १.मराठी साहित्य भाषा व संस्कृती यांचा जवळून परिचय होतो.
- २.मराठी साहित्याच्या परंपरेचे स्थूल ज्ञान मिळते.
- ३.साहित्य भाषा व व्यवहारभाषा यांचे ज्ञान मिळते.
- ४.साहित्य व भाषाविषयक आकलन क्षमता वाढते.
- ५.विविध वाङ्मय प्रकारसमजून घेता येतात.
- ६.आधुनिक मराठीसाहित्यातील विविध वाङ्मय प्रवाहाचा परिचय होतो.
- ७.मराठी भाषा व साहित्य अवलोकनाची रूची वाढते.
- ८.साहित्यकृतीला मुक्तप्रतिसाद देण्याची क्षमता निर्माण होते.
- ९.साहित्य प्रकारांचा तात्विक गतीविकासात्मक अभ्यास होतो.
- १०.साहित्यकृती मधील सांस्कृतिक संदर्भांचे ज्ञान मिळते.
- ११.साहित्यातून प्रकट होणा-या मानवी मूल्यांचे आकलन होते.
- १२.लेखन वाचन संभाषण आकलन परीक्षण इत्यादी भाषिक कौशल्यांचा विकास होतो.

### Course Outcomes Marathi Literature - B.A.I, II, III.

#### B.A.I

##### अर्वाचीन मराठी कविता

- १.कविता या मागणी प्रकाराची समृद्धता अवगत होते.
- २.आधुनिक काळातील नामवंत कवीकवयित्रींचा परिचय होतो.
- ३.काव्य लेखनात रूची निर्माण होते.

##### माझी जन्मठेप

- १.कांदबरी साहित्य प्रकाराची ओळख होते.
- २.कांदबरीचे विविध प्रकार व लेखनपध्दती अवगत होते.
- ३.कांदबरी अभ्यासाची दृष्टी प्राप्त होते.

##### नाटक

- १.नाटय बांधण्याचे स्वरूप लक्षात येते.
- २.नाटकाच्या संहितेचा अभ्यास करता येतो.

#### B.A.II

- १.निवडक मराठी कथा
- २.कथा वाङ्मय प्रकाराचे स्वरूप लक्षात येते.
- ३.कथा मधील मूल्य शोधण्याचे तंत्र अवगत होते.

#### B.A.III

- १.कथा लेखकाचा परिचय होतो.
- २.कथाकथन तंत्र अवगतकरता येते.
- ३.साहित्य विचार.
- ४.साहित्याचे शास्त्रोक्त स्वरूप अभ्यासता येते.
- ५.साहित्याची प्रयोजन लक्षात येतात.
- ६.साहित्याची निर्मितीप्रक्रिया जाणून घेण्याचे कौशल्य प्राप्त होते.

##### एक होता कार्द्वर

- १.चरित्रात्मक साहित्याचा परिचय होतो.
- २.व्यक्तिमत्व विकासाला चालना मिळते.

##### भाषाविज्ञान परिचय

- १.भाषेचा वैज्ञानिक अंगाने परिचय होतो.
- २.भाषेचे स्वरूप व निर्मितीच्या शास्त्रोक्त संकल्पना अवगत होतात.



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**PALI (Compulsory)**  
**B. A. Semester I, II, III, & IV**  
**Sutta pitaka (Jataka & Dhammpada) and Pali Grammar**

**Course Outcomes:**

1. Student will able to learn the basic teaching of Buddha.
2. Student shall able to understand basic principle of Buddhism.
3. Student will also able to analyse applied knowledge of Buddhism as depected in Jataka and Dhammapada.
4. Student will able to know the basic rules of grammar and its utilisation.

**B.A. Semester V & VI**  
**Sutta Pitaka II(Jataka, Dhammpada, Thergatha, Terigatha) & Pali Grammar II**

**Course Outcomes:**

1. Student will able to learn Jataka and dhammpada in detail
2. Student will able to learn the ethics as depected in Jataka.
3. Student will able to learn the biography of different Thera and Theris.
4. Student will able to learn the Pali grammar in detail.



  
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## **B. A. PALI ( Literature)**

### **Semester I, II, III, & IV**

**Sutta & Vinay Pitaka (Jataka, Mahavagga & Dhammpada) and Pali Grammar**

#### **Course outcomes:**

1. Student will able to learn the basic teaching of Buddha.
2. Student shall able to understand basic principle of Buddhism.
3. Student will also able to analyse applied knowledge of Buddhism as depicted in Jataka, Mahavagga and Dhammpada.
4. Student will able to know the basic rules of grammar and its utilization.

## **B.A. Semester V & VI PALI (Literature)**

**Sutta Pitaka II (Jataka, Dhammpada, Theragatha, Terigatha) & Pali Grammar II**

#### **Course outcomes:**

1. Student will able to learn Jataka and dhammpada in detail
2. Student will able to learn the ethics as depicted in Jataka.
3. Student will able to learn the biography of different Thera and Theris.
4. Student will able to learn the Pali grammar in detail.



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**Programmes Specific Outcomes (PSO's)**

A student who has taken admission into this programme of B.A with English as Compulsory subject is expected to target the following outcomes.

- a. To hone with the knowledge of basic English Language and Grammar.
- b. To strengthen the linguistic capabilities of the student through theory and practical sessions.
- c. To ingrain the mind towards creative writing, appreciation, critical thinking and critical analysis.
- d. To develop global competencies for successful life.
- e. To cultivate a value - added life to face challenges and achieve excellence.
- f. To kindle creative mind with innovative thoughts.
- g. To enable them to enjoy life through literature.

**Course Outcomes (CO's) B.A. I, II & III (English Course) (First Semester)  
Compulsory English**

**Objectives-**

1. To generate interest of the students in English Language through Interesting lessons.
2. To motivate the students through the Life Sketches of successful entrepreneurs.
3. To develop interest in poetry through poems which are easy to comprehend.
4. To make the students understands the poems of different genres.
5. To make students understand structure of sentences through prescribed grammar.

**Outcome**

1. The moral imparted in Prose will have a positive impact on the mindset of the students.
2. The life of great personalities will motivate them to toil to be successful.
3. The syllabus will contribute in vocabulary enhancement.
4. The learners will get an opportunity to study Indian and English poets and develop a critical outlook through comparison.
5. The drafting skills of the learners will be honed through the prescribed items of grammar.

**(Second Semester) Compulsory English**

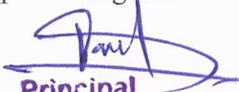
**Objectives-**

1. To keep the interest of the learners alive though lessons containing humour and but convey moral at the same time
2. To attract the students to attend classes, interesting and inspiring life sketches of people who brought revolutionary changes have been included.
3. To inculcate the quality of Patriotism and to convey evils of materialism selected poems have been incorporated on such themes
4. The grammar and composition portion intends to develop confidence regarding grasping and understanding of English language and encourage proper use of tenses.

**Outcomes-**

1. The learners will get an opportunity to study lessons based on themes containing humour, emotional bonding, ethics and values as these qualities are well expected in an Indian citizen
2. The life sketches of successful people will motivate them to excel despite adverse conditions
3. The poems will encourage the learners to shun violence and materialism
4. Through Grammar and Composition the learners will gain confidence in Spoken English



  
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### (Third Semester) Compulsory English

#### Objectives

1. To make the learners understand the value of natural resources and the importance of their preservation
2. To make the learners understand the role of the element of humour in conveying a lesson
3. To encourage the learners to nurture aspirations to be successful in their lives after reading about lives of people who made an everlasting impact.
4. To encourage humanity and goodwill through poetry section
5. To train the learners how to exercise brevity or explain in detail through Grammar and Composition

#### Outcomes-

1. The learners will learn lessons of morality and humanity
2. The aim is to make the students realize the importance of having unpolluted water and conserve natural resources by worshiping nature for the sake existence of mankind.
3. The prescribed life sketches of successful people will act as an inspirational story and these successful people may become their role models
4. The learners will imbibe lessons of humanity and justice through the poetry section
5. The power of expression of the learners will get enhanced through the Grammar and Composition Section

### (Fourth Semester) Compulsory English

#### Objectives-

1. To make the students understand importance of religious values and be satisfied with what they possess, through the prose prescribed
2. To develop an urge to succeed just as the great personalities whose life stories have been prescribed.
3. To make the learners imbibe the spirit to struggle and nurture indomitable spirit through the poet section.
4. To boost confidence about narration skills and email drafting techniques

#### Outcomes-

The students will learn how immaterial the materialistic world is.

1. The landmark achievements of the revolutionary figures will be a lesson to the learners to emulate
2. The contents of poetry section will serve as a lesson which will help the learners when they are low in spirit.
3. The learners will acquire drafting skills which will help them in their career

### (Fifth Semester) Compulsory English

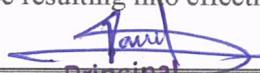
#### Objectives-

1. To encourage the spirit of universal brotherhood and belief in humanity through the messages conveyed in Prose section
2. To encourage the student to have a vision just as the prescribed personalities had
3. To make the students the playful mode in the poetry section but having a strong undercurrent of: meaningful message.
4. To make the learners realize how tenses play an important role while communicating in English.

#### Outcomes-

1. The learners will imbibe and implement the tenets of tolerance and simplicity in their daily lives
2. In an era when we are facing the problem of unemployment the student will feel encouraged tow; self-employment after reading about the three great personalities.
3. The strong message that touches the life of common people conveyed through the poetry section have a positive impact on the minds of the learners.
4. The Grammar and Composition section will boost their self-confidence resulting into effective communication skills



  
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(Sixth Semester) Compulsory English

**Objectives-**

1. To make the Learners realise that an egoistic attitude brings doom through the prose prescribed
2. To make the Learners realise the dignity of Labour as conveyed by A.P.J. Abdul Kalam
3. To encourage the Learners struggle to be successful just as the great personalities on whom less have been prescribed.
4. To make the students understand the futilities of war and believe in self to attain glory' as convey through poetry section.
5. To attain vocabulary enrichment and develop writing skills

**Outcomes-**

1. The learners will understand that friendship and human relationship beats an egoistic attitude battered on monetary interests as conveyed in Prose section
2. The students will enjoy a great impact on their lives after reading the thoughts on the struggling spirit by A.P.J. Abdul Kalam
3. The tremendous success achieved by the great personalities will make the learners realize that 'If there is a Will, there is a Way'
4. The message of spreading peace and tranquility will receive a boost through the poetry section.



  
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# B.A. ENGLISH LITERATURE

## Course Outcomes (CO's) B. A. I, II & III

1. We aim to open new windows for students and teachers to broaden their minds through poetry drama and classics.
2. They will learn more about past in comparison with the present analyzing point of view of very important literary figures from the World Literature.
3. This will further enhance their critical acumen and help develop new ideas.

### For All Semester I & II

Selections of Literature from Elizabethan to Restoration Ages Semester III & IV

Selections of Literature from Romantic to Victorian Ages Semester V & VI

Selections from Modern English Literature and Indian Writing in English

### Course Objectives:

- To enhance the reading of poetry, drama and classics in all its contours.
- To create awareness of poetry/drama and classics as a part of modern life.
- To help students learn and practice critical thinking-develop problem solving and decision making.
- To put forward innovative and creative ideas with trained activities.
- To help realise cultural differences and accept them as they are.
- To understand the importance of Intercultural learning.
- To educate students in both the originality and efficacy of the English language through the study of literature and other contemporary forms of culture.
- To provide students with the critical faculties necessary in an academic environment on the job, and in an increasingly complex, interdependent world.
- To assist students in the development of intellectual flexibility, creativity, cultural literacy so that they may engage in life-long learning.

### Learning Outcomes:

- Students should be familiar with representative literary texts within a given history, geographical, and cultural context.
- Students should be able to apply critical and theoretical approaches to the reading analysis of literary and cultural texts in multiple genres.
- Students should be able to identify, analyse, interpret and describe the critical ideas, views and themes.
- Students should be able to put forth ideas, values, and themes which inform and is culture and society, both now and in the past. Students should be able to write analytically using language competencies.
- Students should be able to understand the different variety of literatures in all available.
- Students should be able to imbibe ethical, moral, national and cultural values in an academic on text.



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## Objectives of Sociology

- Studying the general principles and pillars of social life.
- Studying the patterns of human and social behavior and their effects on the individual and society.
- The study and analysis of parts of social construction is a detailed study. This is because all other political, economic and educational institutions are affected by the prevailing social order.
- Knowledge of the laws of social transformation, which are aimed at studying the bases and rules that society must follow to make a qualitative leap in the case of society.
- Diagnosis and treatment of the various social problems experienced by society and the development of various plans to address them.
- To highlight the correct social concepts and to correct misconceptions related to social life.
- Laying the foundations of an ideal society.
- Introducing various social institutions that serve the community.
- Explain the concept of social unity and encourage society to achieve this concept.
- Studying social relationships that combine individuals. Developing different social theories.

## Student learning outcomes in sociology:

By the time of graduation, sociology majors should be able to:

- Explain the sociological perspective, broadly defined; use sociological theory to explain social problems and issues; make theoretically-informed recommendations to address current social problems; and demonstrate the utility of the sociological perspective for their lives.
- Demonstrate the ability to interpret, locate, evaluate, generate, and use sociologically relevant data to test hypotheses and draw evidence-based conclusions.
- Integrate sociological theory, research, and data in order to assess various explanations of social phenomena and to assess social policy.

## Upon completion of a B.A. in Sociology, students will:

- Think critically about the causes and consequences of social inequality.
- Design and evaluate empirical sociological research.
- Explain and apply the major theoretical perspectives in sociology.
- Communicate orally and in writing about sociological concepts.
- Use their sociological education outside of the undergraduate classroom, particularly in their careers or further education.

## Semester I Sociology: An Introduction

### Objectives of the Paper:

1. This paper intends to induct the students to sociology as the beginner of the subject.
2. The paper thus aims to expose the students to the basic concepts in sociology.

### Mission, Goals, and learning Outcomes:

The Sociology Department seeks to develop in students the sociological knowledge and skills that will enable them to think critically and imaginatively about society and social issues. Through coursework, internships, independent studies and collaborative research with faculty, the Department encourages a commitment to social justice based on an appreciation of social and intellectual diversity and an awareness of social inequality.

The major in sociology is intended to serve as preparation for careers in teaching, delivery and administration of social and health services, urban and environmental studies, law, government service at local, state and federal levels and related occupations. The major also provides training for advanced graduate work in sociology, social work and other social sciences. Sociology is also recommended as a second major or minor for students of all other social sciences; for business; for the humanities; especially literature and theatre arts; for ethnic and area studies; for journalism and other various applied arts and sciences

Core courses provide students with a solid grounding in the fundamentals of the sociology discipline. Upper division concentrations in Deviance and Social Control; Interaction and Group Relations; Medical Sociology; and Social Change and Global Issues allow students to further focus and develop their understanding of specific fields within sociology.



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## Semester II Sociology Themes and Perspectives

### Objectives of the Paper:

1. This paper intends to orient the students to certain basic perspectives in sociology.
2. The paper also intends to make students know in details about culture, stratification and mobility and the deviant patterns and social control in society.

### Outcomes:

Our work in Student Affairs is guided by five learning themes which support the mission, values and educational outcomes of Goodwin College. Within each theme are broad outcomes that define and focus the themes. The themes and outcomes are used to guide the development and assessment of departmental and/or programmatic learning objectives.

## Semester III Foundations of Sociological Thought

### Objectives of the Paper:

1. The paper aims at orienting the students to the basic sociological thoughts of the great masters of sociology.
2. The paper also intends to help the students to shape their thoughts and ideas and also addressing many current sociological issues and problems.
3. The objectives of the course are to provide students with some basic conceptual resources for tackling substantive and theoretical material in their 2nd and 3rd years

### Outcomes:

This course will provide a basic but comprehensive introduction to some of the intellectual traditions within sociology with a focus on the origins of the discipline.

The course will provide the student with the necessary conceptual tools to understand the distinctive origin and nature of sociology as an academic discipline and as a wider cultural presence within modernity.

In all cases emphasis will be placed upon the specific historical context of particular writers and theories.

It will be argued that the emergence of sociology and the social sciences in general represents an intellectual response to the cultural and material problems of capitalist industrial societies in the 19th and early 20th centuries.

The course will equip students with the concepts and information necessary to grasp the main themes of the classical sociological tradition.

## Semester IV

### Indian Sociological Tradition

#### Objectives of the Paper:

1. The paper intends to make the students understand the seminal ideas and thoughts reflected in the works of Indian Sociologists.
2. The paper also aims to help the students in understanding at the theoretical level the sociological issues concerning Indian society.
3. To acquaint the students to the continuities and contradictions in Indian society.
4. To help students understand the history of ideas related to the analysis of Indian society.
5. To analyze the role of colonialism, democracy, nation building and globalization in shaping contemporary Indian society.

#### Course Outcome:

To ensure that students have understood the formation of the discipline in India and the challenges that it has faced.

To ensure that students have conceptual clarity and can articulate the main debates and arguments with regard to sociology in India.

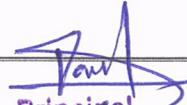
To improve sociological understanding of Indian society.

## Semester V

### Indian Society: The Structural Issues

1. The paper aims at acquainting the students with Indian society in terms making them know the issues and problems confronting the institutions of caste and family.



  
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2. The paper also aims to bring into fore the issues and problems concerning the tribes and rural communities in India.

**Course Outcome:**

Learning Outcome: Students will be able to identify the philosophical, economic and political developments that lead to the development of classic social theory. Students will identify the function of theory in the social sciences. Students will be able to understand how Marx, Weber, Durkheim and Simmel conceived the discipline of sociology.

**Semester VI**

**Current Social Problems in India**

**Objectives of the Paper:**

1. The paper is based on the problems the society in India is facing at present.
2. The paper thus intends to make the students know the nature, causes and consequences of those problems as well as the measures to put a check on them.

**Course Outcome:**

Learning Outcome: It is hoped that exposure to the course will lead to a better understanding of the Change and Development Issues provide understanding about Paths and Agencies of Development, theories of development, Globalization Develop, a critical understanding regarding Development Programmes in India



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## B.A. HISTORY

### PROGRAMME OUTCOMES –

1. Integrate student's learning across all facets of their lives.
2. Analyse critically and imaginatively. Develop skills of critical analyse and interpretation.
3. Communicate effectively
4. Understand the ethical implications of ideas, communications and actions
5. Appear in competitive examinations.

### PROGRAMME SPECIFIC

1. Understand background of our historic past, religion, customs, institutions, administration and so on.
2. Understand Social, Political, Religious and Economic conditions of the people.
3. Understand the history of world with comparative approach.
4. Analyse relationship between the past and the present times and bringing its contemporary relevance.
5. Emphasis on developing critical thinking in historical writing, discussion and interpretation among students.
6. Prepare students for various competitive examinations.

### B. A. First Year- Semester- I

#### History of India from Earliest Times to 1525

##### Course Outcomes: -

1. Study the ancient Indian civilization such as Harappa and Vedic and understand social, political and religious changes during the period.
2. Develop the ability to understand the origin and tents of Jainism and Buddhism.
3. Acquire knowledge about ancient Indian dynasties – Maurya, Gupta & Vakataka.
4. Introduction to prominent Sultanate dynasties and their administrative systems in medieval India.
5. Acquire knowledge on religious, culture and art history in medieval India.

### B. A. First Year – Semester- II History of India from 1526 to 1761

##### Course Outcomes:-

1. To understand rise and establishment of Mughal dynasty in India.
2. Know about the war of succession or Shahjahan and understand the Deccan Policy of Aurangzeb.
3. Introduction to history of Marathas; understand significance of coronation and administrative system of Chhatrapati Shivaji.
4. Analyse the Maratha War of Independence and study third battle of Panipat in Peshwa period.
5. Understanding foundation of East India Company's rule in India.

### B. A. Second Year- Semester -III History of India: 1764 to 1885

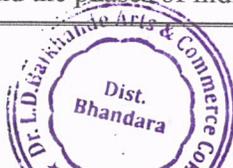
##### Course Outcomes:-

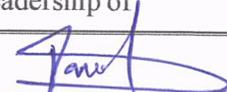
1. Understand the rise of British Power in India and analyze their agrarian policy and land revenue system.
2. Analyze policies of Governor-Generals in India under East India Company's rule.
3. Study socio-religious movements of modern India.
4. Understand the administrative reforms introduced by Viceroys during establishment of British rule in India.
5. Analyze the causes of rise of Indian nationalism and emergence of local organizations.

### B. A. Second Year- Semester IV History of India: 1885 – 1947

##### Course Outcomes:-

1. Understand the origin and establishment Indian National Congress.  
Understand the nature of moderates and extremists ideology.
2. Understand the phases of Indian National Movement and its impact under the leadership of



  
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Mahatma Gandhi.

3. Study various missions proposed by British government.
4. Examine role of Subhash Chandra Bose and his formed INA in struggle of Indian Independence.
5. Evaluate Moutbatten plan and Indian Independence Act of 1947.

**B.A. Final Year- Semester- V Modern World – 1789-1920**

**Course Outcomes: -**

1. Introduction to landmark events in World history.
2. Understand policy of imperialism and changes in world political order.
3. Emergence of State of Germany and its diplomatic policy.
4. Critically analyze background of First World War and international peace making attempts that followed.

**B.A. Final Year – Semester- VI Modern World: 1920-1960**

**Course Outcomes:-**

1. Analyze causes for the rise of dictatorship in Europe.
2. Understand international crisis; inter world war period politics and events leading to Second World War and its aftermath.
3. Understand world politics after World War and attempts to restore World peace.
4. Introduction to political shifts in West Asia.



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# B.A. Music

## Department of Music Programme Specific Outcomes

1. Ability to gain understanding of vocal dynamics.
2. Ability to sing drut and vilambit compositions with basic elaborative techniques.
3. Ability to understand nuances of Raga sangeet.
4. Ability to sing basic compositions in prescribed ragas.
5. Ability to have a basic understanding of vilambit khayal rendition.
6. Ability to have wider repertoire width within Hindustani music genres.
7. Ability to sing Dhrupad compositions in the prescribed ragas.
8. Ability to have an enhanced understanding of dhrupad performance practice.
9. Ability to analysis subtle nuances of ragas and make a critical study of the same.
10. Ability to have an enhanced understanding of raga aesthetics and plane performance.

### Course Outcomes Music (Vocal) - B.A.I, II, III.

#### Unit.1. Indian Music (Vocal) (CO)

##### Practical (CO)

1. The students will able to perform proficiently the ragas of Hindustani classical music in various laya and talas according to their syllabus.
2. The students will be to learn and perform Tarana which is one of a captivating Genre of Indian classical music.

##### Theory Indian Music Vocal

1. The students will able to analyze the gradual development of Indian music from Primitive age to Puranic age.
2. The students will be able to explain the various primary and basic terminologies of Indian classical music.

#### Unit. 2. Indian Music (Vocal) (CO)

##### Practical

1. The students are able to recognize tala and raga mentioned in the syllabus.
2. The students will be able to tune and play tanpura which is a significant instrument of accompaniment in the Indian classical music.

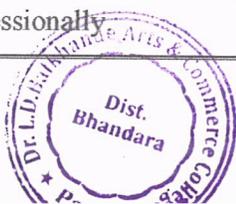
##### Theory

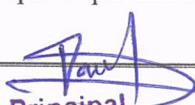
1. The students will able to obtain detailed knowledge of various forms of Indian classical music.
2. The students will be able to acquire knowledge about the Avanadhha and Susir forms of Indian classical musical instrument.

#### Unit.3. Indian Music (Vocal) (CO)

##### Practical

1. The students will progress by learning advanced ragas and acquire potential to perform professionally



  
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2. The students will progress by learning advanced ragas and will be able to perform both Mashitkhani and Rezakhani gat in a professional manner.

#### Theory

1. The students learn about Thumri, Tappa and Tarana.
2. The students are educated about the music prevalent in various eras mentioned in the contemporary authentic texts.

#### Unit.4. Indian Music (Vocal) (CO)

##### Practical

1. A combination of intricate but beautiful ragas helps the students to be able to improvise and give a beautiful presentation.
2. The syllabus includes a beautiful blend of some basic and some advanced ragas the study of which prepares the students with greater attributes in performing instrumental music.

##### Theory

1. The students will be studying and analyzing the different forms of music.
2. The study of various notation system of Indian music gradually develops the academic skills of the students and them to preserve the compositions through the various notation system.



  
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# DEPARTMENT OF PSYCHOLOGY

## COURSE OUTCOME FOR SEM-I (FUNDAMENTALS OF PSYCHOLOGY)

1. To understand the historical background of Psychology as a discipline.
2. To understand the various cognitive processes of human behaviour: perception, learning & memory.
3. To know the nature and functions of motivation and emotions.
4. To study nature of Human Intelligence & Personality.

## COURSE OUTCOME FOR SEM-II (SOCIAL PSYCHOLOGY)

1. To know the nature & Scope of Social Psychology and dynamics of social behaviour.
2. To understand the nature of Human Attitude and Prejudices.
3. To know the dynamics of Pro-social behaviour and human aggression.
4. To understand the communication process.

## COURSE OUTCOME FOR SEM-III (PSYCHOPATHOLOGY)

1. To understand the nature, scope and history of psychopathology.
2. To know about the various Psychological Disorders: Anxiety disorder, Childhood disorder and Learning disability.
3. To know the dynamics Mood disorder and Schizophrenia.
4. To get aware about the biological & Psychological treatment of Mental Disorders.

## COURSE OUTCOME FOR SEM-IV

### (STATISTICAL METHODS AND PSYCHOLOGICAL TESTING)

1. To know the basics of Data and its analysis through Graphical methods.
2. To perform the analysis of data through Measures of central tendency i.e. Mean, Median, and mode, Standard deviation, Correlation and understanding normality of data (NPC – Normal Probability Curve and its properties)
3. To learn about hypothesis testing with the help Chi-Square method and 't'-test.
4. To know in details about Psychological testing.

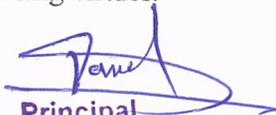
## COURSE OUTCOME FOR SEM-V (ORGANIZATIONAL PSYCHOLOGY)

1. To understand organizational behaviour.
2. To understand the dynamics of Job Satisfaction.
3. To know the application of work motivation in organization.
4. To understand the complete process, effects and remedial measures for work related stress.

## COURSE OUTCOME FOR SEM-VI (COUNSELLING PSYCHOLOGY)

1. To know the meaning and goals of counselling, the process of counselling, and counselling with respect to Indian context.
2. To understand the various counselling techniques.
3. To know the application of counselling: family, school, career, premarital and marital counselling.
4. To understand the concept of well being, life satisfaction, and life enhancing virtues.



  
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## B. A. POLITICAL SCIENCE

### Programme Specific outcomes

1. Students will be able to remember the background of our Political system and Indian Political administration institutions like Parliament Legislature, Executive, Judiciary and Indian administration and so on.
2. Students will be able to understand working of political institutions. Political institutions like Parliament Legislature, Executive, Judiciary and Indian administration.
3. Students will be able to apply knowledge acquired from the political event of world with comparative approach.
4. Students will be able to analyze the relationship between the past and the present times and brings its contemporary relevance.
5. Students will be able to evaluate the critical thinking of political thinkers among students.
6. Students will be able to collaborate and create and have role plays such as Mock Parliament to create awareness about the Constitution of their own country as well as the political procedures.
7. Students will be ready for various competitive examinations.

### Subject wise Course Outcomes (CO)

#### POLITICAL SCIENCE

##### Sem. I

1. Learn the concepts of Political Theory and understand Political system and Process.
2. Develop understanding of concept of Liberty and Rights.
3. Understand Indian and western political thinkers and their Ideologies.

##### Sem. II

1. Gain the knowledge of western Ideologies of Justice and Ideal state.
2. Aware & enhance knowledge about Indian Constitution and the actual
3. Functioning of the Indian Political system.

##### Sem. III

1. Gain knowledge of structure and work culture of Indian Executive, Legislature and Judiciary.
2. Understand the structure and work culture of State government and Panchayati raj.
3. Differentiate between National, State & local Constitutional and Administrative structure of India in detail.

##### Sem. IV

1. Gain Knowledge of Political Culture and Political Parties of America and Britain.
2. Differentiate between Political Process of USA & USSR in detail.

##### Sem. V

1. Learn the concept of International Relations between different countries.
2. Develop understanding of Global concept of Terrorism and human rights.

##### Sem. VI

1. Understand Indian and western political thinkers and their Ideologies.
2. Differentiate between National, State & local Constitutional and Administrative structure of India in detail.



  
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# B.A. ECONOMICS

## B. A. I – Micro Economics

### Aims & Objective of Economics

#### 1. Ability to use Economic Problem Solving Methods

##### Objectives-

1. Students will be able to use quantitative, graphical and Statistical methods to solve economic problems.
2. To acquaint the students with the contemporary economic problems and enable them to appreciate the efforts being made to tackle them.
3. To enable them to acquire skills in interpreting
4. simple statistical data.

##### Learning Outcomes

- Students will appreciate how Economics engagement can improve our lives and our world
- Students will be able to articulate and defend their own points of view
- Students will be able to defend their views in oral and written contexts
- Students will be able to apply their analytical and communication skills to these issues
- The study of economics provides students with a range of important skills necessary to continue in the field of research and analysis, and equips students with a portfolio of widely transferable skills valued by employers.
- Understanding how different degrees of competition in a market affect pricing and output.
- Knowing the decision making of consumer.
- Identifying the nature of revenue and cost of production.
- Comprehending the demand function and production function.
- Realizing various production theories.
- Clarifying the meaning of Marginal, average, total revenue, and Marginal, average and total cost and its implication.
- Awareness of different markets structure.
- Understanding pricing in different markets.
- Judging the factor pricing.

## B.A. II Macro Economics

### Aims & Objective of Economics

#### 1. Advanced Understanding of the Macro Economic Theory of how the Economy Functions

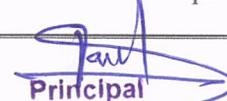
##### Objectives-

1. Students should be able to show a proficiency with the closed economy macro- economic model of the economy.
2. Students should be able to show a proficiency with the open economy macro-economic model of the economy.
3. Applications of Macro and Indian Economic Theory to Monetary Policy, Banking, Digitization etc.
4. Analyze monetary policy, banking and Digitization documents such as Federal Reserve statements and articles from the financial press, Budget, New Banking development.
5. Use financial/economic databases to collect a macro and Indian economic data set.

##### Learning Outcomes

- Economic graduates have gone on to employment in a range of professional roles in both business and public sectors, such as international banking and finance, Budget, National governments in many parts of the world, international organizations and development agencies, non-governmental organizations, academia and current economic development.
- Economics-Finance majors should have an in-depth knowledge of macroeconomic policies and



  
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financial markets. Our majors should be able to discuss the motivations and impacts of policy decisions, especially with regards to the business environment. Students must be able to interpret news and events in the media from an economic perspective. This analysis of real world events will help students to improve their decision making in a national and international context.

- Creating awareness about changing macro-economic policies and theories.
- Understanding the meaning, function and role of commercial banking.
- Comprehending the procedure of an account opening, operating and closing.
- Knowing the structure, function and role of RBI in economic development.
- Judging the progress of financial inclusion.
- Evaluating the importance, characteristics and components of the financial Market.
- Understanding the role and types of development banks and Non-banking financial intermediaries.
- Realizing the banking reforms and Basel Norms-I and II.
- Identifying recent trends in Indian Banking such as E- Banking, MICR Clearing, ATMs, Credit cards and Debit Cards, Travelers Cheques, Gift Cheques, Demat Account. B.A.- II Macro Economics
- Identifying the basic concepts and theories of Macroeconomics.
- Awareness about changing macroeconomics policies and theories.
- Understanding various concepts such as; GDP, GNP NNP, Personal Income, Disposable Income, Per Capita Income, and National Income.
- Identifying the factors determining gross domestic product, employment, the general level of prices, and interest rates.
- Realizing the law of markets, consumption function and investment function.
- Judging the role of fiscal policy and monetary policy in a Developing economy.
- Knowing features, phases and theories of trade cycles.
- Evaluating types, merits and demerits of taxes.
- Comprehending the role of public finance in developing economy.

### **B.A. III Indian Economics**

#### **Aims & Objective of Economics**

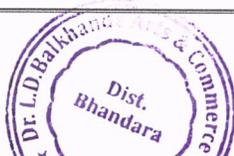
3 - Advanced Understanding of the Indian Economic Theory of how the Economy Functions

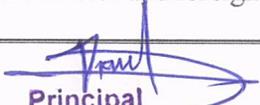
#### **Objectives-**

1. To deepen their understanding and knowledge about the impact of development on environment.
2. To develop favorable attitudes towards conservation and wise use of natural resources.
3. To help them to understand that different sectors of the Indian economy are interlinked and they should develop simultaneously through planned and coordinated efforts.
4. To familiarize them with the different criteria of dividing world economy and to know why some countries are rich and some poor.

#### **Learning Outcomes**

- Developing the skill of data collection & use of sampling techniques in research.
- Developing the knowledge about theories of economic growth & Development and issues of economic planning.
- Understanding characteristics, features, structural changes in Indian Economy.
- Comprehension of the nature and impact of New Economic Reforms on the Indian Economy.
  
- Knowing the problems of unemployment, poverty, rising economic and social inequality and problems of regional imbalances in India.
- Evaluating the changing role of agriculture, industrial and service sector and foreign sector in



  
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Indian Economy.

- Measuring the problems and prospects of cottage and small scale industries, and industrial sicknesses.
- Measuring the growth, volume, composition and direction of India's foreign trade and capital inflow since 1991.



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**Programme Outcomes B.COM.**

1. Domain Knowledge: Students will acquire theoretical knowledge and practical exposure within various disciplines of Commerce, Finance, Accounting, Economics, Marketing, Taxation and Auditing.
2. Critical Thinking and Decision Making: Students will be able to objectively analyze information in various sectors of commerce and trade. The programme will open up better professional opportunities by augmenting the decision making capability of the students.
3. Problem solving and Analytical Skills: Students will be able to think rationally, analyze situations and solve problems skilfully. The programme will cultivate entrepreneurial skills among the learners enabling them to setup their own business start ups.
4. Environment and Sustainability: Ability to understand the issues related to environmental contexts and sustainable development.
5. Effective Communication: Students will be able to present ideas clearly and confidently with skills to negotiate with others. They will be able to evaluate primary literature, in oral and written form and subsequently articulate the information.

**Course Outcomes**

**B. Com. Sem. I**

**FINANCIAL ACCOUNTING – I:**

- To make aware the students with basic concept of Financial Accounting
- To create awareness among students regarding concepts and convention of accounting.

**BUSINESS ORGANISATION:**

- To make students familiar with the modern management practices being used by the corporate world.
- To obtain theoretical knowledge about the firm by focusing on business organization and functions of management among students like planning, decision-making, organization, and control activities.
- To expose the students for applicability of recent trends in management practices.

**COMPANY LAW:**

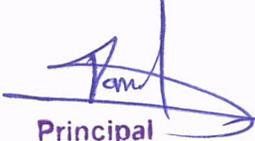
- The students will understand the statues under the new companies act and the difference between the old and the new act
- The students will be appraised with the latest developments in the corporate sector.

**BUSINESS ECONOMICS-I:**

On completion of the course, the students will be able to:

- Understand Social Responsibility of business towards various stakeholder of business.
- Understand the importance of Business Decisions and types of business decisions.
- Define Micro and Macro Economics and to identify its advantages and disadvantages.
- Explain Law of Demand, Elasticity of Demand, Demand Forecasting,
- Understand production function,
- Identify different types and theories of Cost and Revenue
- Demonstrate law of supply and elasticity of supply



  
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## B.COM. SEM II

### STATISTICS AND BUSINESS MATHEMATICS:

- Motivate in students an intrinsic interest in statistical thinking.
- Students will be able to understand basics of statistics needed to enter the job force.
- Students will be able to communicate key statistical concepts to non-statisticians.

### BUSINESS MANAGEMENT:

- Modest attempt to help young students for understanding the subject in a systematic manner with lucid exposition of its different facts

### SECRETARIAL PRACTICE:

- To appraise the students with the functions and responsibilities of a company secretary as per the latest law.
- The students will learn the various formats to be prepared and compliance required to be adhered by a secretary

### BUSINESS ECONOMICS-II:

On completion of the course, the students will be able to:

- Define market and classify market structure.
- Understand meaning of Firm and Industry and its objectives and also to differentiate between Industry and Firm.
- To analyze the Pricing of Products-Cost based pricing, Customer-based pricing, Competitor- based pricing.
- Understand Perfect and Imperfect competition market (Perfect Competition, Monopoly, and Monopolistic Competition) its features and price-output determination
- Demonstrate marginal productivity theory of distribution, theory of wages, identify different types of rent, and illustrate different theories of rent, interest and profits.
- Define and explain the process of calculating national income, identify its components, methods of measuring National Income, Difficulties in National Income Accounting.
- To understand the concept of Business Cycles its features, analyze different phases of Business Cycles, understand the Causes and lay policies and remedies of to control Business Cycles.

## B.COM. SEM III

### FINANCIAL ACCOUNTING – II:

- The objective of this course is to expose students to advanced accounting issues and practices.
- To facilitate the students to know company final accounts.
- To enable the students to prepare financial statements of Insurance and Bank Companies

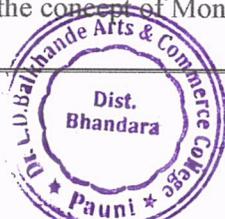
### BUSINESS COMMUNICATION AND MANAGEMENT:

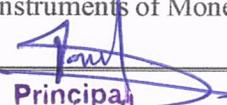
- Understand the importance of being an effective business communicator in today's changing workplace

### MONETARY ECONOMICS-I:

After completion of the course the students will be able to:

- Demonstrate the meaning and function of money, monetary and paper system, illustrate various version of quantity theory of money, Paper Currency and Methods of Note Issue – Fixed Fiduciary Method, Proportionate Reserve Method, Minimum Reserve Method.
- Illustrate the meaning of inflation and deflation, identify different kinds of inflation, causes and effects of inflation and deflation on the economy, describe different remedial measures to control inflation and deflation.
- Understand the concept of Money Market, its objectives, importance and instruments of Money market.



  
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- Develop ideas about Monetary Policy and Fiscal Policy, its objectives, need, importance, and realize its role and impact on economy.
- Understand concept of public finance, sources of finance both public and private, illustrate Importance of Public Finance analyze principle of Public Finance and Theory of Maximum Social Advantages & Criticism. BUSINESS LAW:
- After the course completion students will understand the basic business laws as required.
- The students will be able to tackle the basic legal issues that arise in the course of business.

### B.COM. SEM IV

#### FINANCIAL ACCOUNTING IV:

- Attempts to familiarize the students with the latest developments taking place in the standards as well as practice of accounting like banking companies, general insurance companies
- Understand the concept of valuation of goodwill and liquidation of company with practical.

#### MONETARY ECONOMICS-II:

After completion of the course the students will be able to:

- Identify types of banks, explain the meaning and function of commercial banks, illustrate how banks create credit, and suggest the instruments to control credit also demonstrate Investment Policy of Commercial Banks.
- Understand the meaning of Non Performing Assets in commercial banks, and its causes and remedial measures to reduce NPA's
- Develop ideas about E-Banking and Core Banking such as ATM(Automated Teller Machines). Credit Cards, Plastic Cards, Smart Cards, ePurse, Laser cards, EFT(Electron Fund Transfer), ECS(Electronics Clearing System) and its importance, advantages and disadvantages.
- Understand Bank and Customer Relationship and its types. Make them aware of the Opening, Operating and closing of various Bank Account and Demat Account- its Advantages. Analyze different methods of Calculating Interest Rates on Deposits and on loans..

#### INCOME TAX:

- To make aware about agricultural income, residential status and incidence of Tax.
- To understand the provisions and procedure to compute income under head salaries, House Property and other sources.
- To understand the various deductions to be made from gross total income u/s 80C to 80 U in computing total income.

#### SKILL DEVELOPMENT:

- In keeping with the directives of the Govt. of India the course will equip the students with basic skills required to succeed in organizations and also make them better human beings

### B.COM. SEM V

#### FINANCIAL ACCOUNTING – IV:

- The subject will make the students aware about the concept of amalgamation, absorption and reconstruction. • The students will understand the accounts of public utility companies and various aspects of valuation of shares

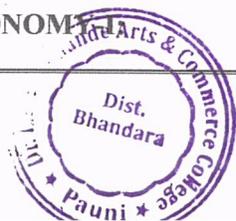
#### COST ACCOUNTING:

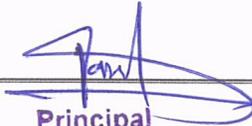
- The students will be able to fill the tender by understanding the elements of cost.
- The students will be able to implement costing in process costing and contract costing.

#### AUDITING:

- To understand the fundamental concepts of auditing and to give knowledge about preparation of audit report under different provisions

#### INDIAN ECONOMY



  
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On completion of the course students will be able to:

- Develop ideas of the basic characteristics and objectives of Indian Economic Planning, History of Economic Planning in India have knowledge on achievements and shortcomings of India's Economics Planning. Understand Regional Planning and its challenges.
- Understand NITI Aayog its aims, objectives and structure, demonstrate the approaches from Economic Planning to NITI Aayog and find differences in the two approaches.
- Understand Economic Growth and Economic Development, have knowledge on the various characteristics of Underdeveloped/ Developing countries, illustrate broad features of Indian Economy.
- Develop ideas of the Infrastructure and Transport System in India- Railways, Road, Water and Air Transport and realize its role and importance.
- Understand causes and impact of population growth/explosion and its distribution, translate and relate them with economic development, develop ideas of Population Policy measures adopted to control population.
- Gain knowledge of Employment and Unemployment its Trends, Structure of Employment in India. Develop ideas of estimates of Unemployment, Urban and Rural Unemployment, illustrate Causes, Effect, and suggest appropriate measures such as Government Policy for Removing Unemployment.

#### **MARKETING MANAGEMENT:**

- To create awareness about Market and Marketing
- To establish link between Commerce, Business and Marketing.
- To understand the basic concept of Marketing
- To understand marketing philosophy and generating ideas for marketing research.
- To know the relevance of marketing in modern competitive world.
- To develop an analytical ability to plan for various marketing strategy

#### **BUSINESS FINANCE – I:**

- Develop understanding of overall role and importance of the finance function.
- Student will learn how to take decision in different business situation.

### **B.COM. SEM VI**

#### **FINANCIAL ACCOUNTING – V:**

- Identify and understand the concept of holding company and insurance claim.
- Students will be able to state the use of accounts of investment accounts and profit prior to incorporation in organization.

#### **MANAGEMENT ACCOUNTING:**

- To prepare the students regarding application of management accounting in decision making functions and use of various tools and techniques of management accounting as per the requirement

#### **BUSINESS FINANCE II:**

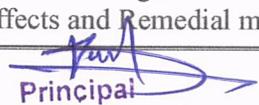
- Develop understanding about Financial Market and its various segments in India.
- Provide an introductory knowledge of the operation in Financial Market and role of non banking financial companies.

#### **INDIAN ECONOMY-II:**

On completion of the course, the students will be able to:

- Understand the role of Agriculture in Indian Economy, illustrate Cooperative Farming and Marketing. Make aware about Green Revolution its Impact and constraints, realize the Causes of Low Agricultural Productivity and suggest remedies.
- To clear concepts of Agriculture Marketing its Problems and Remedies. Illustrate Sources of Agriculture Finance such as NABARD(National Bank for Agriculture and Rural Development).
- Explain the concept MSME (Micro Small & Medium Enterprise) its Role, Performance, problems and Remedies. Demonstrate the Role of Public Sector Industries, illustrate Privatization of Public Sector Industries, Methods of Privatization Policy in India. Explain Arguments in favor and against privatization, have knowledge on Industrial Sickness in India its Causes, Effects and Remedial measures.



  
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- Grasp the importance of Service Sector in India and its growth. Understand Major Government's reforms in Service sector, realize its Challenges and Opportunity in India's Service Sector, analyze Composition and Direction of India's Exports and Imports, India's Balance of Payment position, know the causes and effects of deficits in the balance of payments,
- Find out Contribution of Indian Economic Thinkers in economic development such as Mahatma Gandhi, Pandit Dindayal Upadhyaya, Dr. B. R. Ambedkar and Dr. Ram Manohar Lohiya.

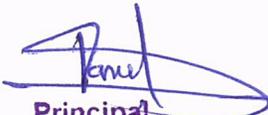
#### **HUMAN RESOURCE MANAGEMENT:**

- To deal with the concept of Human Resource management and Qualities needed for an ideal Human Resource Managers.
- To give the clear idea about Recruitment and Selection.
- To give explanation about the concept of Labour Welfare and Collective bargaining.
- To know about Human Resource Planning and Accounting

#### **ADVANCED STATISTICS:**

- Students will be able to understand the utility and application of correlation, regression. • Students will get an understanding about Index numbers. They will be able to understand the various components of Time Series and practical application of Trends.



  
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- **Outcomes of Postgraduate Programmes offered by the Institution**
- **Table of Contents**
- **Programme Outcomes of M.A.**

### **M.A. Marathi**

- **Programme outcomes of M.A. Marathi**

१. भाषा संस्कृती आणि साहित्य व संस्कृती यांचा अनुबंध समजून घेता येतो,
२. भाषेवर प्रभुत्व निर्माण करता येते.
३. नवनिर्मिती क्षमता व अभिव्यक्ती क्षमता विकसित होते.
४. युवक वयोगटातील विद्यार्थ्यांची व वाङ्मय विषयक मनोभूमिका दृढ होते.
५. मातृभाषा व साहित्यातून मानवी जीवन व्यवहार समजून घेता येतो.
६. समाजविभागात भाषेचे यथोचित आकलन व वापर करण्याची क्षमता विकसित होते.
७. व्यक्तिमत्व विकास साध्य करता येतो.
८. चौकस वाचनातून शब्दसंग्रह वाढतो.
९. समाजामध्ये वावरण्यासाठीची संवेदनशीलता विकसित होते.
१०. सामाजिक बांधिलकी निर्माण होते.
११. साहित्य व संस्कृती विषयी ज्ञान संग्रहप्रक्रिया गतिमान होते.
१२. विशिष्ट समस्येची चिकित्सा करता येते.
१३. नोकरी व रोजगाराच्या संधी शोधता येतात

- **Course Outcomes Marathi-**

#### **१. प्राचीन व मध्ययुगीन साहित्याचा इतिहास**

- CO1. साहित्येतिहासाची संकल्पना व स्वरूप समजून घेणे.
- CO2. मराठी भाषा, साहित्य व महाराष्ट्राची सांस्कृतिक जडणघडण जाणून घेणे.
- CO3. प्राचीन व मध्ययुगीन मराठी साहित्यातून समाज आणि संस्कृतीचा अभ्यास करणे.
- CO4. प्राचीन व मध्ययुगीन मराठी साहित्यातील प्रेरणा व अंतरंग जाणून घेणे.

#### **२. साहित्यशास्त्र**

- CO1. साहित्याचे घटक व प्रयोजन जाणून घेणे.
- CO2. साहित्याची निर्मिती प्रक्रिया जाणून घेणे.
- CO3. शब्दांच्या शक्ती जाणून घेणे.
- CO4. विविध विचारवंतांच्या साहित्य सिध्दांतांना समजून घेणे.

#### **३. आधुनिक मराठी नाटक**

- CO1. नाटक यावाङ्मय प्रकाराची ओळख पटवून घेणे.



  
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- CO2. विविध नाट्य कलाकृतींचे आकलन करून घेणे.
- CO3. नाटकाच्या माध्यमातून जीवनाची मूल्ये जाणून घेणे.

#### ४. आधुनिक मराठी कथा

- CO1. कथा यावाङ्मय प्रकाराची संकल्पना व स्वरूप समजून घेणे.
- CO2. कथेचे विविध घटक समजून घेणे.
- CO3. कथेच्या माध्यमातून जीवनाची मूल्ये जाणून घेणे.
- CO4. कथेची ऐतिहासिक जडणघडण जाणून घेणे.

#### ५. संशोधनशास्त्र

- CO1. संशोधनाची संकल्पना समजून घेणे. संशोधनाच्या प्रेरणा, विविध पध्दती, व्याख्या आणि प्रयोजने लक्षात घेणे.
- CO2. वाङ्मयीन संशोधनाच्या विविध अभ्यासक्षेत्रांचे स्वरूप स्पष्ट करणे.
- CO3. मराठीतील संशोधनाच्या परंपरेचा परिचय होऊन या परंपरेतील संशोधनाचे महत्त्व मापन करता येणे.
- CO4. विद्यार्थ्यांमध्ये विविध क्षेत्रात संशोधन करण्याची अभिरूची निर्माण करणे.

#### ६. विशेष ग्रंथकाराः वि.वा. शिरवाडकर

- CO1. विशेष ग्रंथकाराच्या अभ्यासाची संकल्पना व स्वरूप समजून घेणे.
- CO2. लेखकाचे व्यक्तिमत्व व साहित्यनिर्मिती यांचा परस्परसंबंध शोधणे.
- CO3. स्वातंत्र्यपूर्व व स्वातंत्र्योत्तर काळातील महाराष्ट्रीय पार्श्वभूमी शोधणे.
- CO4. वि. वा. शिरवाडकर यांचे जीवनचरित्र जाणून घेणे.
- CO5. वि. वा. शिरवाडकर यांच्या कवितासंग्रहाबद्दल जाणून घेणे.
- CO6. वि. वा. शिरवाडकरांच्या कथासंग्रह व इतर साहित्यकृतीबद्दल जाणून घेणे.



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## M.A. HISTORY

### ● Programme outcomes of MA History

- PO1. A critical understanding of historiographical developments from the inception to professionalization of the discipline and acquainting students with trends and theories in the subject.
- PO2. Development of conceptual understanding of the subject that enables the students to critically evaluate scholarly writings in history and extend their ability for analytical thinking, criticism, evaluation and interpretation.
- PO3. An ability to understand various concepts, thoughts, movements and shifts of power that shape history till the present and enlighten students on the crises period and peace processes that sustained civilizations.
- PO4. An overview of history of the nation and the world and introduction to landmark events, their analysis and contemporary relevance.
- PO5. Develop research skills and guide to students on the expertise on a particular school of thought/area in historical studies.

### ● Course Outcomes for MA History

#### ● Semester I

#### ● Paper- I Peasant Movements in India (1757-1947)

- CO1. The student will be familiarizing with the condition of the peasants.
- CO2. The student will be educated about peasant problems.
- CO3. The learner will know the peasant participation in National Movement.

#### ● Paper- II Tribal History of Central India (1200-1800)

- CO1. Students will come to know the Gonds were the dominant rulers of middle India.
- CO2. Students will know the achievement and contribution of Gond rulers.
- CO3. The students will be able to analyse the important institutions like revenue, governance, and policies.

#### ● Paper- III Historiography

- CO1. The students will understand the meaning: allied and auxiliary subject of history.
- CO2. The students will understand Western Historiography.
- CO3. The student will learn the different approaches to History.

#### ● Paper- IV Ancient India I (From earliest time to 12<sup>th</sup> century)

- CO1. The student will be able to develop critical understanding.
- CO2. The student will understand the various dimensions shaping human life.
- CO3. The student will learn Ancient Polity of whole India.

#### ● Paper- V Medieval India-I (1206-1757)

- CO1. Critically evaluate the literary sources of history.
- CO2. Examine the policies and reforms of the Sultans and Mughals.
- CO3. Debate on various theories relating to the decline of Kingdoms.

#### ● Paper- VI Archival Studies

- CO1. The student will understand the meaning and definition of Archive as well as its history, uses and importance of Archive.
- CO2. The students will come to know the best Museums in India and also know the various government & private depositaries.



  
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## M. A. POLITICAL SCIENCE

### ● Programme outcomes of MA Political Science

- PO1. Understanding the nature and developments in national and international politics.
- PO2. Understand and follow changes in pattern of political behaviour, ideas and structures.
- PO3. Understanding the nature and developments in national and international politics.
- PO4. Analyzing the Indian constitutional provisions, major legislation and reforms.
- PO5. Critical evaluation of social, economic and political variables for a proper understanding of the plurality of Indian society.
- PO6. Building overall consciousness regarding national political history, international relations and present Indian and Western political thinkers.
- PO7. Developing knowledge of administration studies with special reference to Indian administrative structures and practices.
- PO8. Use of case study method for analyzing the working of important international and regional organizations like UN, EU, ASEAN etc.
- PO9. Develop research skills and guide to students on the expertise on a particular school of thought/area in historical studies.

### ● Course Outcomes for MA Political Science

#### ● Semester I

#### ● Paper- I Ancient & Medieval Indian Political Thought

- CO1. Student will understand the wide spectrum of ancient Indian political thought.
- CO2. They will realize the in depth philosophical and practical holistic approach in grained ancient political thought.
- CO3. Students will get knowledge of different political institutions and their comprehensive role the society.

#### ● Paper- II Indian Government and Politics

- CO1. This paper will make students know about the Indian constitution and its actual implementation.
- CO2. Students will be equipped with knowledge of all the institutions that come under the constitution.
- CO3. Students will be able analyze the co-relation between functioning of the political offices and impact of non-political forces on them.

#### ● Paper- III International Relations

- CO1. This paper will provide knowledge about present world politics and interdependence of the sovereign nations.
- CO2. Students will get insight into the major issues in the world since the 2<sup>nd</sup> world war.
- CO3. Student will understand working of world organisations & their respective role in global politics.

#### ● Paper- IV Political Theory

- CO1. The students are given clear idea about the concepts of contemporary political theory.
- CO2. After completing post-graduation in the department student go for higher education.
- CO3. This course will provide conceptual understanding about major traditions of political theory. After completion of course students will able to understand the idea.

#### ● Elective Paper

#### ● Paper- V International Law

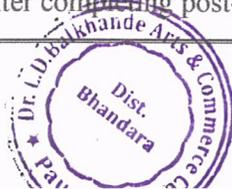
- CO1. Students will study one of the most ancient concept viz; international law and its development into a specialized branch of study.
- CO2. This paper will give knowledge about the vast compass of the subject with all its theoretical perspective.
- CO3. This paper will enable students to analyses the present complex nature of international law & its implementation.

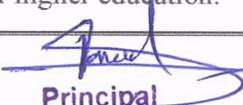
#### ● Paper- VI Public Opinion and Survey Research

- CO1. The Students will assimilate various Techniques of survey. He will understand the value of public opinion.
- CO2. This will further help in formation of policies.
- CO3. Students will be equipped to get employment as researcher.

#### ● Paper- VII Research Methodology

- CO1. The students are given clear idea about the concepts of contemporary political theory.
- CO2. After completing post-graduation in the department student go for higher education.



  
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- CO3. This course will provide conceptual understanding about major traditions of political theory. After completion of course students will be able to understand the idea.

- 

- **Semester-II**

- **Paper- I Modern Indian Political Thought**

- CO1. This paper will make students aware about the autonomous, rich and deep tradition of Indian political thought.
- CO2. It will give knowledge about thinkers who have made a lasting impact on Indian political scenario.
- CO3. This will enable students to critically analyze the different shades of Indian political thought.

- **Paper- II Pressure Groups and Social Movements**

- CO1. Students will understand the nature & significance of pressure group & social movements.
- CO2. They will realize the utility of this phenomenon in present political system.
- CO3. Students will be able to critically analyze the co-relation between political process and social movements in the society.

- **Paper- III Politics of Maharashtra**

- CO1. This paper will impart knowledge about the struggle for formation of Maharashtra.
- CO2. Students will get instructions about different forces & under currents of Maharashtra politics.
- CO3. Students will realize the present status & nature of Maharashtra politics as well as various issues troubling the state.

- **Paper- IV Conflict and Peace Studies**

- CO1. Study of this paper will enable students to understand conflicts of all kinds.
- CO2. It will enable them to adopt methods to resolve conflicts.
- CO3. It will give scope to get employment as a mediator & negotiator.

- **Elective Paper**

- **Paper- V Political Anthropology**

- CO1. This paper will transmit knowledge about primitive societies & human relations that prevailed during that time.
- CO2. Students will grasp the political features, social norms, economic relations of primitive societies.
- CO3. Students will get knowledge about the culture & value system of primitive societies.

- **Paper- VI Applied Research Methodology in Political Science**

- CO1. Students will realize that research is the basic & most crucial aspect of development in any field.
- CO2. They will comprehend the ingrained procedure of scientific research.
- CO3. They will understand basic techniques & new methods of research in social science.

- **Skill Based**

- **Paper- VII On Job Training : Internship/ Apprenticeship (OJT)**

- **Paper- VIII Field Project (FP)**

- CO1. Gained exposure to and responsibility for varied practical situation under qualified supervision.
- CO2. Developed an in depth understanding of kinesiology and health interest and needs, and the variation of services delivered by multiple kinesiology and health service agencies and organizations.
- CO3. Demonstrated through actions a level of competence in leadership, programming, and administrative abilities, as well as a commitment to human values and ethics.

- **Semester III**

- **Paper- I Comparative Politics (with reference to political systems in UK, USA, Swtz.)**

- CO1. This paper will enthuse students with insight into different concepts & approaches in political science.
- CO2. It will stimulate students to explore co-relation between various forces that guide human behaviour.
- CO3. This paper will enable students to analyze the issues that face human beings.

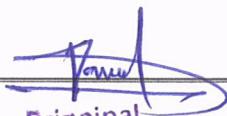
- **Paper- II Public Administration**

- CO1. This paper will provide holistic picture about public administration.
- CO2. Students will study theoretic & practical aspects of public administration.
- CO3. Latest issues & trends will be understood by the students.

- **Paper- III Modern Political Ideologies**

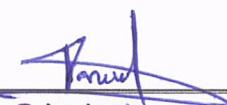
- CO1. Students will understand the significance of ideologies in the modern world.
- CO2. Students will realise the nature of different ideologies.



  
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- CO3. Student will be able to co-relate ideologies with the actual world situation.
- **Paper- IV India's Foreign Policy in a Globalizing World**
- CO1. Students will learn about India's diplomatic manoeuvres in an essentially interest and power seeking global hierarchical relationship.
- CO2. Students will also learn about the challenges India faces in securing its interest as a postcolonial state.
- CO3. Students will also learn about India's negotiation strategy in dealing with global trade, environment and security regime.
- **Elective Paper**
- **Paper- V Political Psychology**
- CO1. Describe core concepts and perspectives related to political psychology.
- CO2. Discuss the Role of personality, social class, political presentation, political efficiency, and leadership styles on the behaviour of political leaders.
- CO3. Examine the issues related to the political psychology of diversity, including stereotyping, prejudice, discrimination, social inequality, ethno-political conflict, and the path to prejudice reduction.
- **Paper- VI Political Journalism**
- CO1. Course on Political Journalism will provide understanding of media & its role in modern conflict.
- CO2. It will help to develop new ways & its methods of media management.
- CO3. It will help in getting employment in media houses.
- **Paper- VII Research Project**
- CO1. This paper intends to develop a comprehensive insight in the students so that given an opportunity they can initiate a minor research proposal or attempt a minor dissertation on their area of interest.
- **Semester IV**
- **Paper- I State Politics in India**
- CO1. This paper will complete knowledge about the federalism in India with peculiar characteristic of state functioning.
- CO2. Students will realize the critical issues involved federal structure in India.
- CO3. Students will get knowledge of various influencing non-political factors in state politics.
- **Paper- II Political Sociology**
- CO1. This paper will spread basic information about intricate relationship between society & politics.
- CO2. Students will realize the significance of basic power structure and procedure that is followed in decision-making.
- CO3. Students will understand various forces that influence the political process.
- **Paper- III Election Management**
- CO1. This paper will help politicians to comprehend election process, Help them to nurture constituencies.
- CO2. Enable them to desire election strategy.
- CO3. Students can get employment as election manager or strategist.
- **Paper- IV Human Rights and Indian Constitution**
- CO1. The student will learn theoretical aspects of Human Rights.
- CO2. Students will understand the measures by the world community to implement Human Rights.
- CO3. Student will learn practice of Human Rights in India.
- **Paper- V Psephology**
- CO1. To study of Psephology will help students to understand the election process.
- CO2. Help analyses the working of constitution, Political Parties.
- CO3. Help them to get employment as research, analysis & media person.
- **Paper- VI Research Project**
- CO1. This paper intends to develop a comprehensive insight in the students so that given an opportunity they can initiate a minor research proposal or attempt a minor dissertation on their area of interest.
- CO2. After completing post-graduation in the department student go for higher education.
- CO3. This course will provide conceptual understanding about major traditions of political theory. After completion of course students will able to understand the idea.



  
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## M. A. SOCIOLOGY

### ● Programme outcomes of MA Sociology

- PO1. The student would develop aptitude and extensive knowledge in the field of Sociology.
- PO2. The student would be able to identify his position and relate to his community while studying Sociology with reference to society, religion, caste, region, gender and polity.
- PO3. Student would develop the critical thinking to understand society and to conduct his research in the field of sociology.
- PO4. Student would also be able to integrate his own values as well as become conscious about the values of his own community, organization and society.

### ● Course Outcomes for MA Sociology

#### ● Semester I

##### ● Paper- I Classical Sociological Theory

- CO1. Student understands the basic development of Sociology as a Science.
- CO2. Student becomes aware of the major work of founding fathers of Sociology.
- CO3. It gives exposure to student about the methodological perspective to study reality in more critical manner.

##### ● Paper- II Qualitative Methods in Social Research

- CO1. It develops the ability to conduct the qualitative research in the field.
- CO2. It enhance their orientation capacity to understand the sociological methods
- CO3. Students are able to differentiate between methods and methodology.

##### ● Paper- III Sociology of Social Movement

- CO1. Student creates the ability to understand the dynamics of social movement
- CO2. It assists them to correlate the social issues and theory of social movements
- CO3. Student develops the understanding about what is to be called social movement and what is not.

##### ● Paper- IV Social Problems in contemporary India

- CO1. Students get the orientation regarding the origin, genesis and development of social problems.
- CO2. It helps to resolve the social problems facing by the society through different strategies and measure.
- CO3. It gives them theoretically insight to understand social problem critically.

#### ● Semester-II

##### ● Paper- I Classical Theoretical Foundation

- CO1. Students get acquainted with early background of sociological theories.
- CO2. By knowing the various issues of the society, student can reflected through theoretical systems.
- CO3. Students develop the capability to methodological perspective.

##### ● Paper- II Qualitative Methods in Social Research

- CO1. Students are able to differentiate between qualitative and quantitative research to understand its utility.
- CO2. Students could focus on the qualitative analysis and interpret of data in social research.
- CO3. It encourages the students to see how qualitative research method could be applied to study the society.

##### ● Paper-III Social Movement in India

- CO1. It helps the student to understand the emergence of social movement from structural perspective.
- CO2. It could help the students to see the problems of social movement and how they could address the issues related to social movement in sociological manner.
- CO3. Students could catch the background of Indian social movements and engage them critically to see the society with reference to it.

##### ● Paper-IV Industry and Society

- CO1. Students would be benefited with role of industrial aspects in the society.
- CO2. Students would able to understand the impact of industry on family, religion and caste
- CO3. Student learns the art and skills of operating industry with ease.

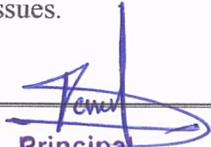
#### ● Semester-III

##### ● Paper-I Orientation in Sociological Theory

- CO1. Students capable to utilize sociological theory to problematize the social life of society.
- CO2. It also helps the students to use the theory effectively in social research.
- CO3. It would give perspective and vision about the advance methodological issues.

##### ● Paper-II Sociology of Change and Development



  
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- CO1. It would foresee the how the students foresee the impact of change in society on the health and sustainable social life.
- CO2. It helps the students to know the development models and approaches in the context of social structure and culture aspects.
- CO3. Students like to understand the causes and effects of change and development in society.
- **Paper-III Sociology of Education**
- CO1. Students develop the capability to understand the importance of education in social change.
- CO2. It helps the students to know the market conditions in the sphere of employment, poverty, cultural of poverty.
- CO3. It gives comprehensive view about the role of informal and formal education in society.
- **Paper-IV Rural Society in India**
- CO1. It assists the students to know the rural institution in rural society.
- CO2. It enables the students to understand the complexities of agrarian and socio cultural life in rural society.
- CO3. It made to understand the impact of development policies and programme related to rural society.
- **MA Sem. IV**
- **Paper- I Recent trends in Sociological Theory**
- CO1. It makes them capable to understand the methodological foundation of post-modern and post structural theories of sociology.
- CO2. Student learns the gaps exist in modern sociological theories and advanced sociological theories and grapple to link between these two approaches to study the complex realities of society.
- CO3. It helps to know the further missing linkages out the sociological preview like language, new technological approaches and its relation with post capitalist society.
- **Paper- II Perspectives on Indian Thinkers**
- CO1. It helps the students to understand the Indian society in more comprehensive manner with reference to Indian sociological theories.
- CO2. It provides the analytical paradigm to understand the Indian sociologist and its methodological perspective about the Indian society.
- CO3. It also gives picture about the applicability of western and Indian theories while studying the Indian social reality.
- **Paper- III Education and Society in India**
- CO1. Students come know the history of Indian education system.
- CO2. Students get the holistic idea about the relationship between the Indian education system and caste, class and gender.
- CO3. It provides causes and effects of privatization of education and impact on the marginalized, poor section of society.
- **Paper- IV Rural Society in India: Issues and Problems**
- CO1. It would help the students to know the problems and issues related to agrarian society.
- CO2. Students would understand the causes of poverty and unemployment in rural society.
- CO3. Students would understand the impact of policies and programme on the rural society with reference to caste.



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• Program Specific Outcomes

- PSO 1 Develop necessary professional knowledge and skills in various functional areas of business and commerce
- PSO 2 Demonstrate the ability to apply various theories of business management to solve business problems
- PSO 3 Demonstrate effective oral and written business communication
- PSO 4 Implement traditional and modern strategies and practices of business management, business economics and allied areas
- PSO 5 Develop competency in students to make them employable in the corporate world

• Semester – I

• Paper I- Organization Behaviour

- CO1 To learn and understand Organization Behaviour theories and be able to apply them in business organization
- CO2 Compare and contrast job enlargement with job enrichment
- CO3 Evaluate roles of conflicts, power and politics in determining group behaviour
- CO4 Identify determinants of organization culture

• Paper - 2 Business Laws

- CO1 To learn and understand various provisions of Business laws, and its application
- CO2 Analyze the provisions of Contract Act in context of business organizations
- CO3 Analyze the provisions of Indian Negotiable Act
- CO4 Evaluate the implications of provisions of Cyber Laws

• Paper – 3 Managerial Economics

- CO1 Distinguish between the domains of micro and macro economics and their applications in business world
- CO2 Determine factors affecting demand for a particular commodity and be able to ascertain demand in a given condition
- CO3 Identify various elements of cost and relate the same with output and revenue under a given market condition
- CO4 Determine the factors causing business cycles and be able to identify the business cycle stage with given economic indicators

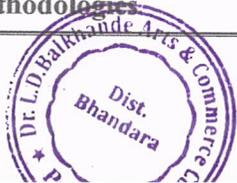
• Paper – 4 (Elective 1) Fundamentals of Financial Management

- CO1 Determine the working capital requirement for an organization in a given situation
- CO2 Calculate Weighted Average Cost of Capital for a given Debt-Equity Mix
- CO3 Analyze the impact of capital structure on profitability of organization
- CO4 Select the appropriate investment option from a given choice to ensure maximum profit

• Paper – 4 (Elective 2) International Business

- CO1 Determine factors international business environment
- CO2 Critically evaluate International Trade Theories
- CO3 Analyze impact of globalization on international business of a developing economy under a given foreign trade policy
- CO4 Evaluate the role of developing countries in Regional Economic Integration

• Paper – 5 Research Methodologies



  
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- CO1 Formulate a research problem and identify appropriate research design for a specific research problem
- CO2 Construct a data collection tool and identify appropriate processing tools for verification of hypothesis
- CO3 Articulate research findings and be able to present the findings in research report
- CO4 Understand various dimensions related to Intellectual Property Rights

• Semester – II

• **Paper – 1 Indian Financial System**

- CO1 Compare and Contrast roles of various components of financial system
- CO2 Analyze the role of banks with respect to credit creation and assess impact on economic development
- CO3 Assess the impact of privatisation of insurance companies on penetration of insurance products
- CO4 Evaluate the role of regulatory bodies in capital market operations

• **Paper – 2 Company Law**

- CO1 Exemplify the procedure for formation of a company
- CO2 Compare and Contrast the provisions regarding issue of equity share capital with preference share capital
- CO3 Draft a notice and agenda for Annual General Meeting
- CO4 Understand provisions related to appointment of directors and auditors

• **Paper – 3 Project Management**

- CO1 Determine the factors of project environment and list out the essentials of project management
- CO2 Determine the optimum capital structure for a project
- CO3 Evaluate applicability and efficiency various control tools for effective project management
- CO4 Design and demonstrate the project execution plan for a given project

• **Paper – 4 (Elective-1) Advanced Financial Management**

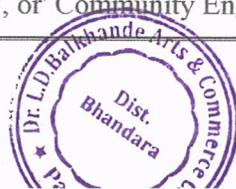
- CO1 Prepare a Cash Budget and determine optimal cash balance in a given situation
- CO2 Determine various costs of receivables & payables and frame cost-effective Receivables Management Policy
- CO3 Prepare a Cash Flow Statement of an organization for a given situation
- CO4 Analyze the impact of dividend decisions under various dividend payout and retention ratios

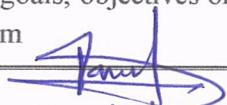
• **Paper – 4 (Elective-2) Basics of GST**

- CO1 To learn and understand GST Law, and its application
- CO2 Determine the value of taxable goods and services and Input Tax Credit
- CO3 Understand provisions related to compliances under GST Act
- CO4 Understand provisions related to demand and appeals

• **Paper – 5 GUIDELINES FOR 'ON JOB TRAINING**

- CO1 Student will be able to construct and explain the company profile by compiling the brief history, management structure, products/ services offered, key achievements and market performance for his/ her organization of internship/OJT OR Student will be able to describe the UN SDG to which the 'Field Project', or 'Community Engagement Project' is related.
- CO2 For his/ her organization of internship/On; the student will be able to assess its Strengths, Weaknesses, Opportunities and Threats (SWOT). OR Student will be able to list the goals, objectives or outcomes of the 'Field Project', or 'Community Engagement Project' undertaken by him



  
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- CO3 Student will be able to determine the challenges and future potential for his / her internship/OJT organization in particular and the sector in general. OR Student will be able to describe the profile of respondents / community involved in the 'Field Project', or 'Community Engagement Project' undertaken by him
- CO4 Student will be able to correlate theoretical classroom learning and its application in practical situations by accomplishing the tasks undertaken during On Job Training/Summer Internship Project', 'Field Project', or 'Community Engagement Project'.
- CO5 Student will be able to apply various soft skills such as time management, positive attitude, and communication skills during performance of the tasks assigned during On Job Training/Summer Internship Project', 'Field Project', or 'Community Engagement Project'
- CO6 Student will be able to suggest improvements in processes/systems at the Organization(s)/Community where On Job Training/Summer Internship Project', 'Field Project', or 'Community Engagement Project' is undertaken



A handwritten signature in blue ink, appearing to read "Dr. L.D. Balkhade".

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